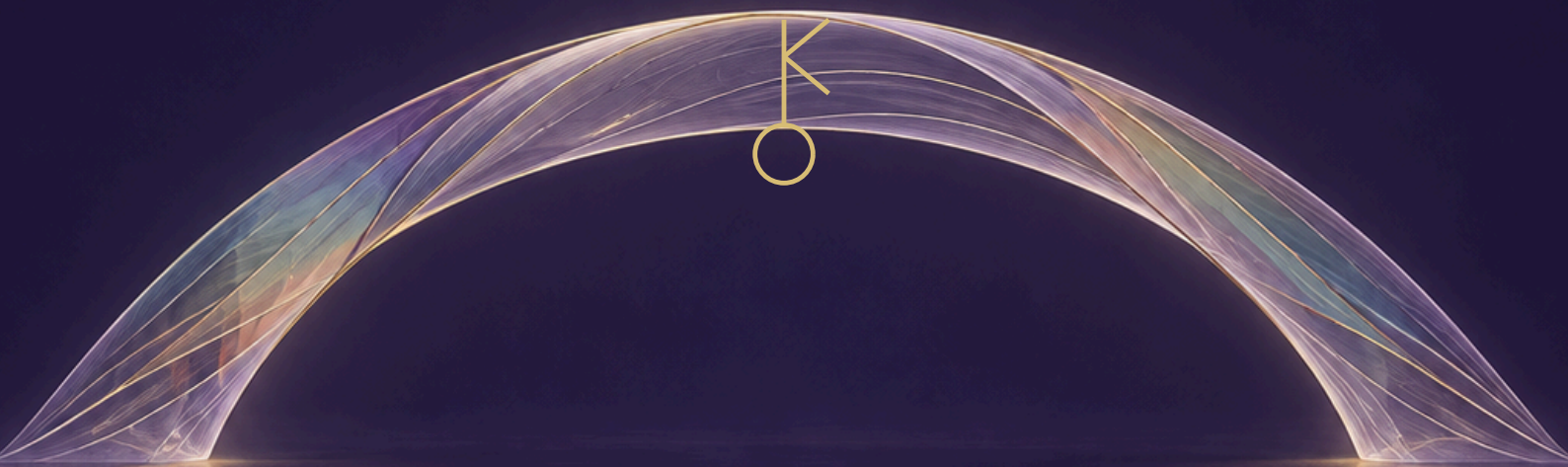


A PERSONAL ASTROLOGICAL READING

Your Chiron Return

A Personal Guide to the Wisdom of Your Life



PREPARED FOR

Maya Ellis

Three exact passages · June 2026 to April 2027

Reading date: September 28, 2026

Concept prototype for review · Golden Sample v2.0

Fictional case · Partner approval pending

The work that carries your name

Maya, you want to teach in your own name while preserving time for your family. That question gives this reading its center. Your Chiron return brings us back to Chiron in Aries in your tenth house: an astrological focus on initiative, authorship, and the role you choose to occupy in public.

YOUR KEY INSIGHT

Give your experience a form you can teach, with a clear boundary around the time and care it requires.

The pattern

Chiron forms a close square to Mars and a second square to Saturn. Both planets occupy Cancer in your twelfth house. This reading connects your wish for visible work with the private effort that supports it. Preparation, responsibility, and family time belong in the design of the next step.

The timing

As of September 28, you are inside the second close-contact window. The next exact return is October 5, 2026. A final exact passage follows on April 2, 2027. The full map also identifies a later near revisit.

The first step

Write the title of one small lesson you could teach from experience. Beneath it, write the amount of preparation you can genuinely give it. Keep both statements on the same page.

Chart anchors: Chiron 29°18' Aries, house 10. Square Mars, orb 0°06'. Square Saturn, orb 1°13'. Exact dates are calculated; their personal meaning is interpreted.

A place for your own work

You describe twenty years spent coordinating other people's work. You also describe a wish to teach. The reading begins where those two facts meet: experience has accumulated, and you are considering the form in which it could become your own contribution.

Your question contains a practical condition. You want family life to retain its place. We will keep that condition visible throughout the report. It belongs beside the proposed lesson, its audience, its preparation, and the decision about whether to repeat it.

A Chiron return occurs when transiting Chiron reaches the zodiacal longitude it occupied at birth. Here, astrology supplies a symbolic framework for considering a life passage. The dates are astronomical calculations. The interpretations are possibilities to examine through your experience.

Follow the natal pattern into the timing and life-history chapters. The polarity and synthesis chapters lead to a small, practical experiment.

YOUR QUESTION

"I have spent twenty years coordinating other people's work. I want to teach in my own name and preserve time for my family. What belongs in this next phase?"

Your Chiron pattern **4**

Your three life passages **12**

The wisdom you can use **19**

Your return map **8**

Your Chiron polarity **16**

Bring it into 3D **22**

Maya Ellis, her birth details, and her life-history statements are fictional example inputs. This complete concept report is written from the agreed reading date, September 28, 2026.

Your experience, made visible

Your natal Chiron stands at 29°18' Aries in the tenth house. In this reading, Aries supplies the question of initiative: what are you willing to begin and name as your own? The tenth house places that question in your public role, your work, and the responsibility attached to being recognized for a contribution.

Your own account makes this interpretation specific. You have coordinated work for many years and have already begun teaching small groups. You therefore bring experience in making things happen and some experience of standing in front of learners. The present question concerns how deliberately you want to claim that teaching role.

Clow presents Chiron as a bridge between the inner and outer planets and gives initiation a place in her work. Here, initiation means entering a consciously chosen role with a changed relationship to your experience. This report applies that perspective to the teaching you want to claim. The individual interpretation and exercises are original.

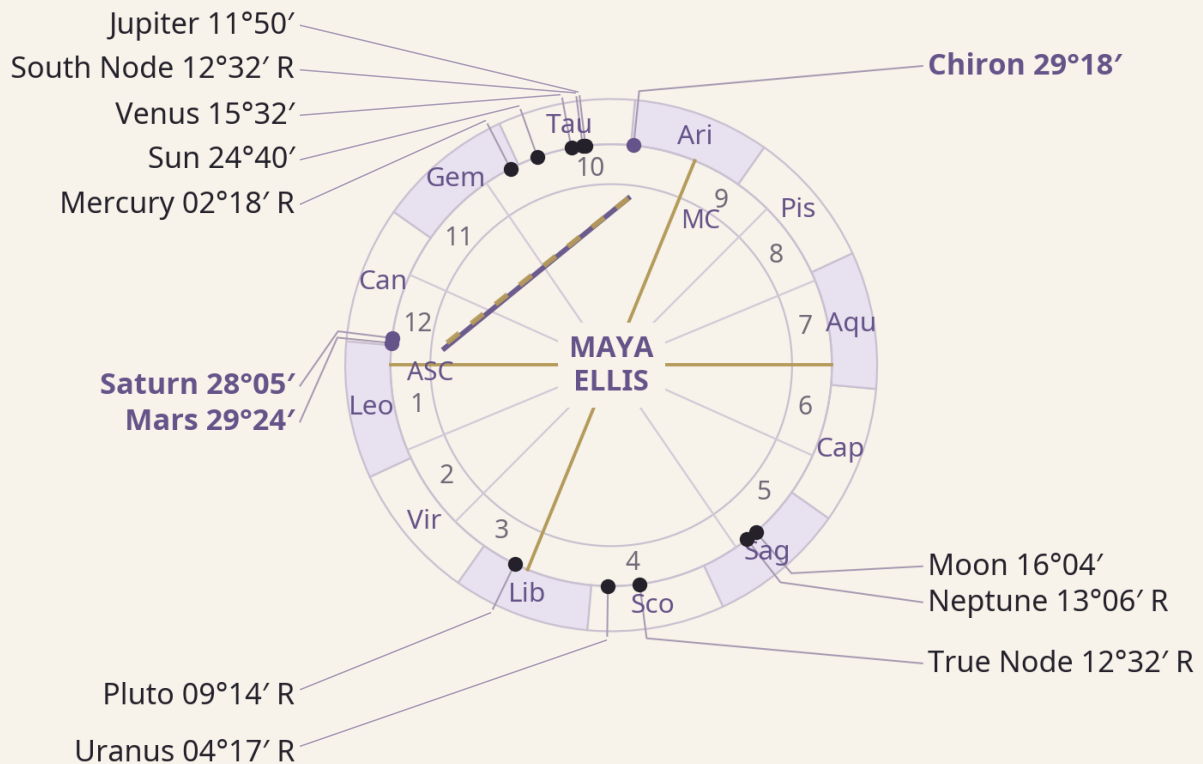
[S1]

For you, the bridge could take the shape of a lesson drawn from a problem you have repeatedly helped people solve. Begin with the moment when your experience becomes useful to somebody else. What do you notice, organize, or explain that helps them take their next step?

*Which part of your experience are you ready to stand behind publicly?
Name one example you could explain in a small teaching session.*

The chart behind this: natal Chiron in Aries, house 10; your stated interest in teaching. The late degree is shown for accuracy. The interpretation uses the stated sign, house, and aspects.

Your chart, with the focus visible



Tropical zodiac · Koch houses · London · May 15, 1976, 10:15 a.m. BST. Marks show true longitudes; leader lines separate labels. Violet links Chiron to Mars; dashed gold links Chiron to Saturn. R marks retrograde motion.

The upper part of the wheel contains Chiron in your tenth house. Mars and Saturn sit together in the twelfth-house sector. Their two squares connect the public focus of the reading with the private work of preparation, protection, and responsibility.

All principal natal positions appear in the wheel and in the data appendix. The interpretation gives greatest weight to the two Chiron contacts selected by the report's stated rules. The diagram shows the whole chart while the following pages stay with that focused question.

Read the two highlighted lines as relationships between factors. Their angles are calculations. The personal story comes from the interpretation and the experience you bring to it.

Give initiative a deliberate outlet

Your closest selected contact is Chiron square Mars, with an orb of approximately six arcminutes. An orb is the distance from an exact aspect angle. Here the separation is very close to a square of 90 degrees. This contact therefore receives the first place in the report's aspect interpretation.

In this reading, Mars describes how effort becomes action. Cancer directs the interpretation toward protection, attachment, and the people or conditions you care about. Its twelfth-house position brings attention to activity that happens privately: preparation, solitary work, and effort that may remain outside the audience's view.

Set Mars beside Chiron in Aries in the tenth house. Both factors bring action into the reading: Chiron points toward a contribution you initiate; Mars in Cancer asks what your effort protects. Your history gives this a particular setting. You have spent years making other people's work possible and now want to make your own teaching visible.

Examine a moment when an existing request and your teaching preparation compete for attention. What do you do first, and what guides that choice? The square offers a way to investigate this friction. Your answer shows whether the real question concerns available time, allegiance to a familiar role, or willingness to let your own work take its place.

BRING IT INTO 3D

Choose one preparation task that serves your lesson directly. Give it a beginning, a stopping time, and a visible result, such as one page of teaching notes.

Which action would make your teaching more real by the end of this week?

Build a container for responsibility

Chiron also squares Saturn, with an orb of $1^{\circ}13'$. Saturn joins Mars in Cancer in the twelfth house. The two contacts draw our attention to a shared area of the chart, giving private effort and responsibility particular importance in this reading.

Saturn is used here to examine structure: what you agree to carry, how you define a commitment, and where an ending belongs. In Cancer, those questions can be explored through care and belonging. In the twelfth house, they turn toward work completed in private and obligations that may be difficult for other people to see.

Your wish to preserve family time gives Saturn's symbolism a practical reference. Ask what would make a first session sufficiently prepared. Choose a clear standard: an example you can explain, an exercise you have tried, and a promise you can keep. A defined standard gives preparation an ending and leaves room for the family commitment you named.

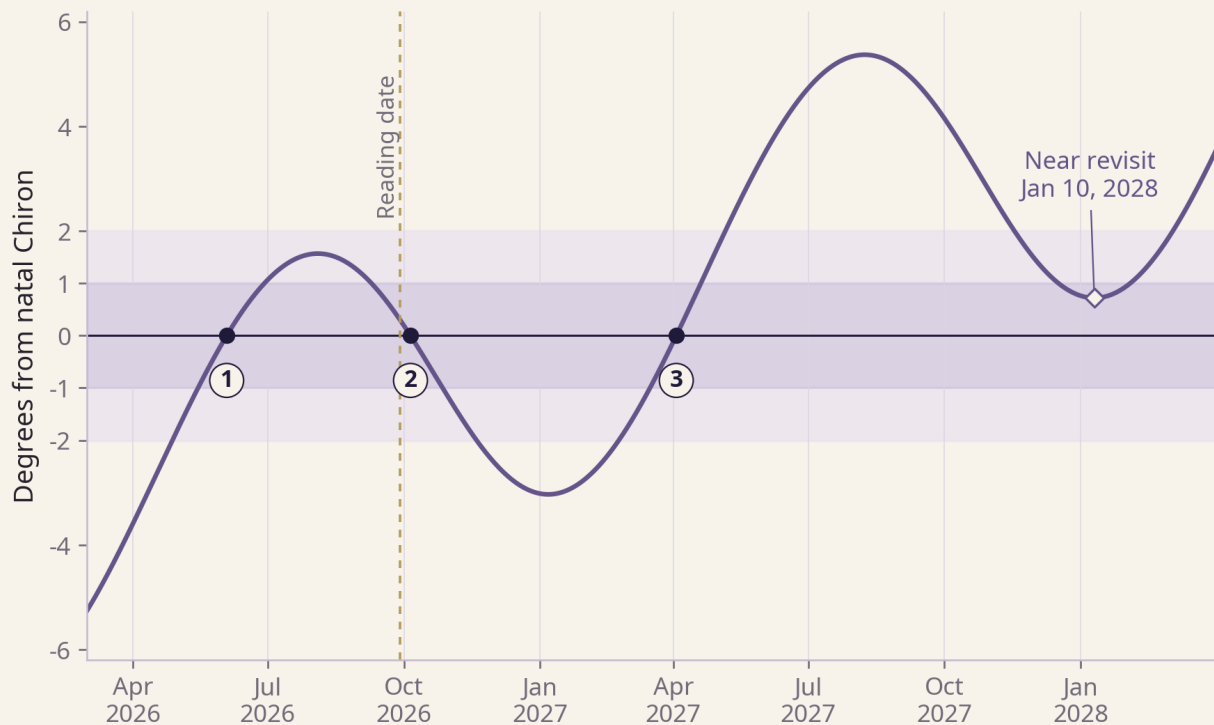
Read Mars and Saturn as two functions you can coordinate. Mars begins the work; Saturn defines what you can responsibly offer. With both squaring tenth-house Chiron, a useful question is whether action and preparation support the same public contribution. Agree on the scope, then observe how it feels to carry it through under your own name.

What would you agree to deliver in one session? What would participants take responsibility for afterward?

The chart behind this: Chiron in house 10, square Mars and Saturn in house 12. The proposed container is an original application of that combination to your stated question.

The shape of your return

Your first Chiron return contains three exact crossings of the natal longitude. The curve below shows the actual zodiacal distance from natal Chiron over time. It also shows the later approach that stops short of another crossing.



Signed longitude offset from natal Chiron: zero is an exact return; positive values lie ahead in the zodiac, negative values behind. The darker band spans $\pm 1^\circ$ and the lighter band extends to $\pm 2^\circ$.

At noon in London on the agreed reading date, September 28, 2026, Chiron is about $0^\circ 18'$ beyond its natal longitude and moving retrograde toward it. You are in the second close-contact window. Use the map to place your reflections in sequence and to distinguish a precise contact from a broader period of attention.

READ THE PATTERN

Three exact dates: June 3, 2026 · October 5, 2026 · April 2, 2027. A later close approach reaches its minimum on January 10, 2028.

Three passages, one question

Passage	Date in London	Local time	Motion
1	Jun 3, 2026	08:04	Direct
2	Oct 5, 2026	11:03	Retrograde
3	Apr 2, 2027	23:33	Direct

June 3, 2026: look back at what was beginning

The first exact passage is already behind you at this report’s reading date. Look through your calendar or notes from late May and June. What were you considering about teaching, responsibility, or the amount of effort going into other people’s projects? Record what was actually present. A small conversation or an unfinished idea may be more relevant than a dramatic event.

October 5, 2026: examine the working arrangement

The second passage occurs during retrograde motion. This is an opportunity within the reading to revisit the form of the proposal. Consider the lesson you want to teach, the audience you have in mind, and the preparation you are prepared to give. Compare these choices with the intentions you can identify from early summer.

April 2, 2027: review the evidence you have gathered

By the final exact passage, you may have a small teaching experiment to assess. Ask what participants could use, how much work the session required, and whether its boundaries held. A future decision can then draw on something you have experienced directly.

These are suggested uses of the dates, tailored to your question. Direct and retrograde motion describe the apparent direction of Chiron along the zodiac. The meaning of each passage remains connected to your own observations and choices.

Times in the table use Europe/London. The full calculation record retains UTC and unrounded positions. April 2 is a late-evening contact in London.

Close contact has clear boundaries

A contact window is the period during which Chiron remains within a selected angular distance of its natal position. This report uses 1° for close contact and 2° for wider context. Those thresholds are explicit working choices for this concept report.

Band	Window in London	Included contacts
1°	May 14 to Jun 28, 2026	1 exact passage
1°	Sep 9 to Oct 27, 2026	1 exact passage
1°	Mar 16 to Apr 19, 2027	1 exact passage
1°	Dec 17, 2027 to Feb 3, 2028	Near revisit
2°	Apr 27 to Nov 19, 2026	2 exact passages
2°	Feb 23 to May 6, 2027	1 exact passage
2°	Nov 17, 2027 to Mar 3, 2028	Near revisit

The first two exact passages share one wider-context period, even though their close-contact windows are separated. During the summer of 2026, the curve moves beyond 1° while remaining within 2°. That distinction helps you read the calendar accurately.

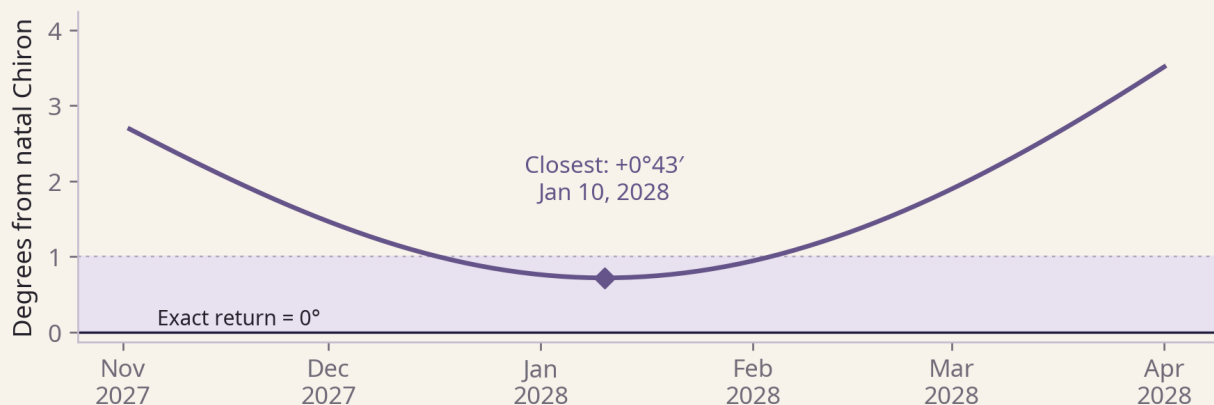
The spring return and later winter revisit each have a separate window. The intervals remain available for practice and experiences that matter on their own terms.

Place one real observation beside each period you have already lived through. Leave the future periods available for what you eventually experience.

Dates show the local calendar day on which a boundary is crossed. A window begins or ends during that day. Exact boundary times are retained in the calculation files.

A revisit after the exact return

A later approach deserves its own place on your map. From December 17, 2027, to February 3, 2028, Chiron comes within 1° of its natal longitude again. The closest point is January 10, 2028, at approximately $0^\circ 43'$ of separation.



The complete plotted interval runs from November 2027 through March 2028. At its minimum, Chiron remains about $+0.72^\circ$ ($0^\circ 43'$) ahead of the natal longitude. The three exact crossings are listed on page 9.

By that stage, the useful question may concern what has lasted. Has your lesson found a workable place in your life? Does its preparation still fit the time you allocated? Have you discovered a subject you genuinely want to teach again? These are possible review questions for that later period.

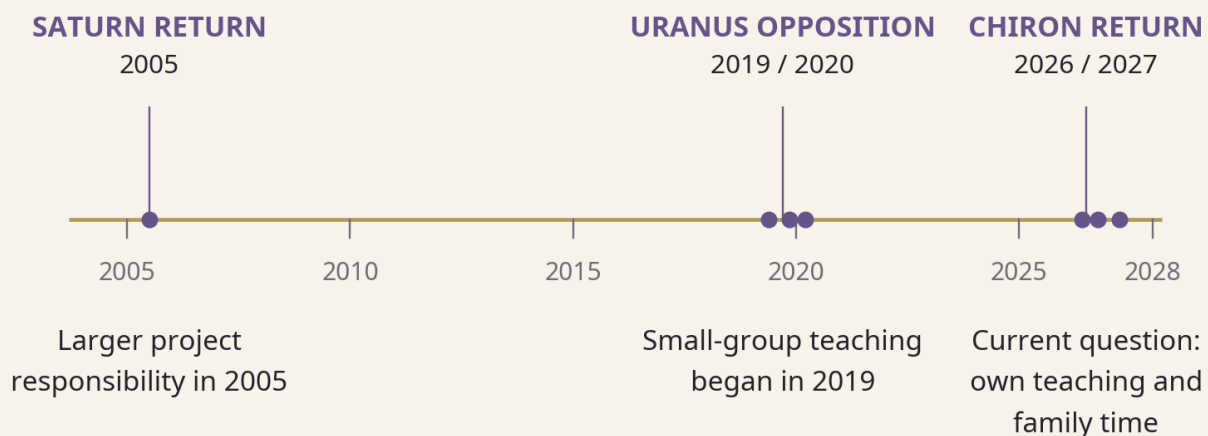
The distinction matters for the story you tell yourself. The exact return has three crossings. The later approach can serve as a separate opportunity to revisit the work already underway. The astronomical description stays precise, and your experience determines the relevance.

SAVE FOR LATER

Keep one page from the first teaching experiment. Return to it around January 2028 and compare the practical form of your work with the form you imagined in September 2026.

The life that brought you here

This chapter places three calculated cycles beside the history you supplied. Barbara Hand Clow's work brings Saturn, Uranus, and Chiron into a wider discussion of adult life passages. Here, that framework becomes a personal timeline for reflection. [S2]



Exact contacts are placed on a continuous calendar-year scale. The 2005 and 2019 events are fictional year-level inputs. The 2026 label states Maya's current question.

Your first Saturn return occurred on July 1, 2005. You describe taking on greater project responsibility in that year. Your Uranus opposition had three exact passages from May 2019 to March 2020. You describe beginning to teach small groups in 2019.

The case gives us two year-level landmarks. The circumstances and personal meaning remain questions for you to explore. Place an actual memory beside each period: what responsibility you took on, what you tried, and which experience still matters. The dated transits organize the reflection; your recollection supplies its detail.

*Which part of your experience from 2005 is still useful when you teach?
Which part of the 2019 experiment would you choose to develop now?*

2005: learning responsibility

Your first Saturn return was exact on July 1, 2005. The life-history information supplied for this report says that you assumed larger project responsibilities in 2005. The year is known; the specific month and circumstances remain open.

A Saturn return is used here as a framework for looking at responsibility and structure. In your natal chart, Saturn stands in Cancer in the twelfth house. That gives this reflection a particular focus: the private work required to support a visible outcome, and the care involved in sustaining an undertaking.

Think back to a project from that period. What did you have to hold together? Perhaps the useful memory concerns a sequence, a difficult conversation, or a standard you learned to maintain. Supply the actual example from your life. Then identify the skill it left you with.

The skill can now become part of a lesson. Identify what another person could learn from that example, and choose a small way to demonstrate it.

The return to this history also creates a question about proportion. Which responsibilities belong to the teacher in a small session? Which belong to the participants? A clear answer can help you preserve the value of your experience while giving the new role its own workable shape.

ONE PAGE OF EXPERIENCE

Write the situation, the responsibility you accepted, and the skill you developed. Underline the part that could become useful teaching material.

Personal link: Saturn in house 12 also forms one of the two selected squares to Chiron. The historical reflection therefore connects directly with the natal pattern already established.

2019: a teaching experiment

Your Uranus opposition was exact on May 24, 2019; November 5, 2019; and March 14, 2020. The first and third passages were direct; the middle passage was retrograde. The three dates belong to one calculated opposition sequence.

You report beginning to teach small groups alongside your work in 2019. The information contains a year and a general activity. It leaves the subject, audience, response, and personal significance for you to describe.

Uranus is used here as a way to explore experimentation and a change in the range of possibilities you consider. Your natal Uranus occupies Scorpio in the fourth house. In the context of this chapter, the question turns toward how an experiment in teaching affected your private sense of direction and the foundations from which you worked.

Recall one session. What felt engaging while you were teaching? What did people ask you to explain again? What preparation was genuinely useful? Specific answers may reveal a teaching method that was already taking shape.

The sequence continues into early 2020. Use your own recollection to establish what happened and which parts matter to the present question.

Your Chiron return can now be read alongside that earlier trial. You have some experience of teaching from which to choose. Identify one element worth keeping and one practical adjustment you would make before offering another session.

What did you discover about the way you like to teach? Which piece of feedback from that period would still help you now?

The fourth-house interpretation supplies context for the historical Uranus cycle. The natal Chiron aspect selection remains Mars and Saturn.

Turn the sequence into knowledge

The three astrological passages give us a structure for examining that sequence. Saturn asks what you learned to sustain. Uranus asks what you tried and what possibilities the trial revealed. Chiron asks how experience could become knowledge you consciously offer. These questions are the interpretive framework of this report.

There is a practical distinction between knowing how to coordinate a project and being able to teach part of that knowledge. A lesson requires a selected problem, an explanation of your method, and enough space for another person to try it. Your experience is the material. The teaching format is a new choice.

Take one situation from the earlier period of responsibility and one from your teaching experience. Put them side by side. In the first, identify the skill. In the second, identify how you helped somebody understand or use something. The overlap may suggest a lesson with both substance and a workable delivery.

At each exact Chiron return, transiting Chiron reaches its natal longitude again. The same angular relationships to your natal Mars and Saturn are therefore present. The current cycle reconnects the question of public authorship with the action and responsibility explored earlier. That is the chart-based link between the timeline and your proposed next step.

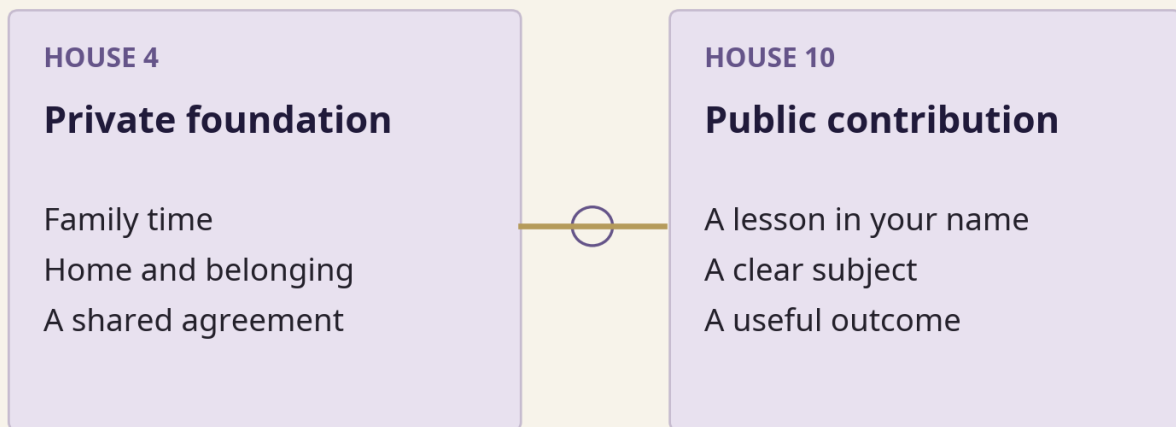
THE THREAD THROUGH THE YEARS

Experience acquired through responsibility can become a lesson.
Experience acquired through teaching can shape how you offer it. Your current priorities determine the size of the commitment.

What is the smallest lesson that would draw honestly on both kinds of experience?

Public role. Private foundation.

Chiron's tenth-house placement selects the fourth/tenth-house axis for this report. The tenth house concerns the contribution you make visible. The fourth concerns the private foundations from which you live and work.



One teaching commitment, designed with both conditions in view.

Your Chiron Polarity: house 4 and house 10. The axis is selected by Chiron's natal house. The personal labels come from your question and the report's interpretation.

Clow's work uses six house polarities; the published Saturn excerpt explores opposing houses. This report adapts that principle by selecting the axis through natal Chiron. The axis selection, everyday labels, and diagram are original product proposals. [S2, S3]

Your question makes the two ends concrete. You want a teaching role that carries your name. You also want family life to retain time and attention. The task is to design a commitment whose public form and private conditions are considered together.

THE CONNECTING QUESTION

What can you offer publicly, and what private arrangement would let you keep offering it with care?

Give the private foundation a voice

Begin at the fourth-house end of the axis. Describe the part of ordinary life you want the teaching commitment to preserve. Use concrete terms: a shared meal, an evening at home, a regular practical task, or time with somebody who matters to you. Choose the examples that actually belong to your life.

Give the two private areas distinct jobs in the reflection. The fourth-house end asks about home and belonging, made specific by your wish to preserve family time. Mars and Saturn in the twelfth bring attention to effort and responsibility carried outside public view. A household agreement addresses the first question; an honest account of preparation addresses the second.

Count that preparation as part of the commitment. Reading, arranging examples, writing messages, and deciding what to leave out all use time. Record one actual preparation period from start to finish. This gives you something concrete to compare with the promise made at home and the offer made to learners.

Then consider the conversation at home. State what you hope to try, the proposed time involved, and when you will review the arrangement. Invite the people affected to identify practical concerns. Their answers add information drawn directly from your shared life.

Bring the reflection into ordinary physical experience. After preparing the lesson, put the materials away and spend a few minutes walking or sitting quietly. Notice your pace, your attention, and your readiness to return to the people around you. Record what you notice in plain language.

Which part of family life will stay in place during the experiment? What preparation can you complete within the time you have agreed?

Personal synthesis: the fourth/tenth-house axis frames the question; Chiron's squares to Mars and Saturn bring the hidden work of the proposal into view.

Make the public offer specific

Now move to the tenth-house end of the axis. Name the contribution. A clear teaching offer states what the session is about, who it serves, and what participants will leave able to understand or do.

Aries in the Chiron position brings initiative into this part of the reading. Give the lesson a title in your own words. Your name can appear beside a subject you genuinely know. The act of naming helps you see exactly what you are proposing.

Use your experience of coordination to choose the scale. A single session might address one recurring problem, demonstrate one method, and leave time for participants to apply it. State the ending in the invitation. Specify what happens after the session and what participants take away.

Use the two houses as one design question. Each side supplies a condition for the whole. A lesson that fits the agreed time can be assessed on its usefulness. A private arrangement that supports the lesson can be assessed through the experience of the people involved.

A POSSIBLE OFFER TO ADAPT

A small practical session on a coordination problem you know well, using one example, one method, and one short participant exercise. Your own experience determines the final subject.

Write the offer in three sentences. Read it aloud. Which sentence needs to become more precise?

A teaching practice you can hold

The central synthesis of this reading joins three chart factors with the question you brought. Chiron in Aries in the tenth house places emphasis on a contribution you initiate and name. Its close square to Mars in Cancer in the twelfth house asks how effort is directed. Its square to Saturn in the same sign and house asks how responsibility is contained.

Your own history gives those factors a setting. You have coordinated work for many years and began teaching small groups in 2019. The present question adds authorship and preserved family time. A small teaching trial is proposed because it lets you examine those two stated priorities together. Its scale comes from the purpose of the experiment; its hours and format remain choices to test.

The two twelfth-house contacts bring a further question into the interpretation: what happens before and after the visible teaching moment? Investigate whether your initiative reaches the lesson, whether preparation has a workable ending, and how those choices affect the family time you want to preserve. The chart suggests what to examine; your observations establish what is happening.

The life timeline adds another distinction. The experience associated with your 2005 responsibilities can supply content. Your 2019 teaching experience can supply clues about delivery. The current return supplies a period in which to examine how those resources could be used now. Each contributes a different kind of information.

YOUR CENTRAL SYNTHESIS

Let your public contribution grow from experience you can explain. Give its private preparation a visible boundary. Evaluate the teaching and the life arrangement together.

Basis: natal Chiron, Mars and Saturn; house 4/10 polarity; the calculated life-cycle sequence; your stated history and current question. The proposed teaching format is an interpretation and practical suggestion.

Choose your responsibilities

Your next teaching experiment gives you an opportunity to define responsibility in advance. Begin with the work you genuinely intend to do. You might prepare one example, explain a method, guide a short exercise, and answer questions during a fixed session.

Then define the participant's part. A learner can bring a relevant situation, try the exercise, and decide how to use the material afterward. Naming that division helps the teaching relationship take a clear form.

Saturn's role becomes concrete when you define the promise. Mars then supplies the action that carries it out. Their shared twelfth-house setting asks you to include the quieter work that promise entails: messages, preparation, and follow-up. Connecting all three to tenth-house Chiron keeps responsibility attached to a contribution you have consciously chosen.

Test a specific moment: somebody asks for extra help after the session. What follow-up belongs within the original offer? Write that answer before sending the invitation. A clear statement can be kind, practical, and easy for everybody to understand.

Which responsibilities are part of this lesson? What will learners take away to practice for themselves?

A SENTENCE TO COMPLETE

"This session includes _____. Afterward, you will have _____ to use in your own situation."

Make experience teachable

Experience becomes teachable when another person can follow what you did and understand the choices involved. Select one example from your actual work. Keep the account focused on the problem, the action, and the result you can describe accurately.

Look for the judgment inside the action. Perhaps a sequence mattered, a question changed the discussion, or a handover became clearer when responsibilities were named. Choose the example that belongs to your experience. Explain what led you to act in that way.

Next, give the learner something to try. A short exercise might ask them to name the next step in their own project, clarify a responsibility, or prepare a better question. The lesson becomes a place where knowledge moves into use.

This is one way to understand the bridge imagery in the report. Your tenth-house Chiron supplies the public focus; the Mars contact asks for a concrete action; the Saturn contact asks for a form that can hold it. Your teaching history then helps you choose the explanation and exercise.

THE TEACHING UNIT

One familiar problem. One real example. One explanation of your judgment. One small participant exercise. One question about what became useful.

Which part of this unit feels ready? Which part needs one more hour of focused work?

Your thirty-day experiment

The proposal below makes the whole commitment observable. Two hours per week is a suggested ceiling for preparation, teaching, administration, and follow-up together. The session date is also a suggestion. Adapt these choices to your actual availability before sending an invitation.

Your experiment	Proposed working arrangement
Choice	Teach one small lesson from your coordination experience.
First step	Write a three-sentence offer and choose one real example.
Time required	Proposed ceiling: two hours per week for preparation, teaching, messages, and follow-up together. Adapt before committing.
Session	One 45-minute session. Suggested date: October 21, 2026, subject to your schedule.
Support action 1	Agree on the family time that will stay in place.
Support action 2	Keep a brief record of preparation and participant feedback.
Observe	Usefulness of the lesson, actual workload, and how the private arrangement held.
Review date	October 27, 2026. Choose repeat, revise, or complete.

Use September 28 to October 27 as the thirty-day practice period, counting both dates. It starts at this report's reading date and ends on the London calendar day when the second close-contact window closes. October 21 is a proposed teaching date selected for the exercise. Its role is practical scheduling.

The purpose is to learn how a teaching contribution fits your life. Treat the preparation, the session, the response, and the following day as parts of the same experience.

Suggested time allowance and session date. Adapt both to your actual availability.

A sequence you can follow

September 28 to October 4: select the lesson

Choose a problem you know from experience. Write a three-sentence offer and identify the example you will use. Estimate the preparation time, then place it in the calendar. Agree on the part of family life that will stay in place throughout the trial.

October 5 to 11: test the explanation

The exact return falls on October 5. Use that date as a reflection point within the larger week. Explain the proposed lesson aloud to one trusted person. Ask what they understood and where they wanted an example. Revise the outline within the weekly time ceiling.

October 12 to 18: prepare the small session

Invite a small group whose interests fit the subject. State the session length, the intended outcome, and what participants should bring. Finish one page of notes and the participant exercise. Check the practical arrangements at home before confirming the time.

October 19 to 25: teach the session

October 21 is the proposed session date. A sample two-hour budget for this week is 45 minutes teaching, 45 minutes preparation and messages, 15 minutes participant feedback, and 15 minutes reviewing the arrangement at home. Record the actual time and adapt the plan when needed.

October 26 to 27: decide what continues

Compare the offer with what happened. Choose one decision: repeat, revise, or complete the trial. Keep the review within the time you have available and save a copy for April 2027.

At the end of each week, what became clearer about the teaching itself and the arrangement around it?

The weekly sequence is a planning aid. Reschedule the proposed session when your actual circumstances require a different arrangement.

Read the evidence of your own life

On October 27, place the original offer beside the notes from the session. Begin with what actually happened: the subject you taught, the time it required, the questions people asked, and the part of the material they found useful.

Then examine the private arrangement. Did the planned family time remain in place? Did the full commitment fit the ceiling you chose, including teaching and follow-up? What happened when the public part of the work was finished? Write your observations in ordinary language.

The pattern established in the reading can help organize this review. Tenth-house Chiron asks about the contribution. Mars asks about the use of effort. Saturn asks about the shape of responsibility. The fourth-house end of the polarity asks about the life supporting the work.

Question	Your observation
What became useful to learners?	_____
How much time did the full commitment take?	_____
How did the family arrangement hold?	_____
What would you keep or change?	_____

Choose one decision: repeat the format, revise one part, or leave the trial complete. Base that decision on the combined picture. Keep a copy of the review for April 2027, when the final exact return gives you another dated point from which to consider the development.

YOUR NEXT DECISION

State the lesson you would repeat or revise, the preparation it deserves, and the private commitment it will preserve.

Let the lesson have a life

Maya, the thread is a contribution shaped from experience. Your years of coordination and your earlier teaching now meet a question of authorship and family time.

The chart gives that question a precise structure: Chiron in the tenth house, two squares to Mars and Saturn in the twelfth, and the fourth/tenth-house polarity. The proposed response is equally concrete. Name a lesson, bound the preparation, teach a small group, and review the whole arrangement.

Carry forward the part that proves useful. By April 2, 2027, you may have an example of teaching that genuinely fits. The later near revisit in January 2028 offers another reference point for asking how the work has settled into your life.

Further reading

For Chiron's larger symbolic context, explore Barbara Hand Clow's *Chiron: Rainbow Bridge Between the Inner and Outer Planets*. For her treatment of adult life passages, turn to *Astrology and the Rising of Kundalini*. [S1, S2]

Alchemy of Nine Dimensions, by Barbara Hand Clow and Gerry Clow, opens the wider spiritual cosmology associated with their work. That cosmology is offered as further reading; the personal calculations here use the specified astrological method. [S4]

TAKE THIS WITH YOU

Choose the work you are ready to name. Give it a form your life can hold.

Your birth data and natal positions

Fictional case: Maya Ellis. May 15, 1976, 10:15 a.m. BST; 09:15 UTC. London reference point: 51.5074° N, 0.1278° W. Tropical zodiac; geocentric apparent positions; Koch houses; True Node. [S5, S6]

Body or point	Zodiacal position	House	Motion
Sun	24°40′ Taurus	10	
Moon	16°04′ Sagittarius	5	
Mercury	02°18′ Gemini	10	R
Venus	15°32′ Taurus	10	
Mars	29°24′ Cancer	12	
Jupiter	11°50′ Taurus	10	
Saturn	28°05′ Cancer	12	
Uranus	04°17′ Scorpio	4	R
Neptune	13°06′ Sagittarius	5	R
Pluto	09°14′ Libra	3	R
Chiron	29°18′ Aries	10	
True Node	12°32′ Scorpio	4	R
South Node	12°32′ Taurus	10	R
ASC	05°08′ Leo	1	
MC	12°53′ Aries	10	

House cusps

House	Cusp	House	Cusp
1	05°08′ Leo	7	05°08′ Aquarius
2	27°41′ Leo	8	27°41′ Aquarius
3	20°14′ Virgo	9	20°14′ Pisces
4	12°53′ Libra	10	12°53′ Aries
5	09°35′ Sagittarius	11	09°35′ Gemini
6	10°59′ Capricorn	12	10°59′ Cancer

R = retrograde. The South Node is derived opposite the True Node. Values are rounded to the nearest arcminute for display; calculations retain full precision. Selected contacts: Chiron square Mars, 0°06′; Chiron square Saturn, 1°13′.

Timing, method, and data limits

Exact contact	London date	Time	Motion
Saturn return	Jul 1, 2005	10:55	Direct
Uranus opposition	May 24, 2019	14:07	Direct
Uranus opposition	Nov 5, 2019	06:33	Retrograde
Uranus opposition	Mar 14, 2020	16:21	Direct
Chiron return	Jun 3, 2026	08:04	Direct
Chiron return	Oct 5, 2026	11:03	Retrograde
Chiron return	Apr 2, 2027	23:33	Direct

How the focus was selected

The following are this report’s prototype rules. Chiron contacts use 4° for conjunction/opposition, 3° for square/trine, and 2° for sextile/quincunx. ASC, MC, and node-axis contacts use conjunction/opposition within 2°. Each orb is divided by its allowed limit. Selection takes the nearest personal contact, then Saturn or Uranus, then a third eligible contact. This chart yields Mars and Saturn.

Timing and birth-time sensitivity

An exact return means equal zodiacal longitude. Close windows use 1° and wider context 2°. The later minimum on January 10, 2028, remains 0°43’ from exact. A test spanning 10:10 to 10:20 a.m. leaves the interpreted houses unchanged; the October return time shifts by about six minutes in either direction.

All example inputs are precisely defined; biography is supplied only to the year. London dates follow the recorded time-zone rules, and displayed times are rounded to the minute. The ±5-minute test is a sensitivity check of the fictional birth input. It describes input sensitivity within the chosen calculation model.

Recomputed with Swiss Ephemeris 2.10.03: Moshier for the main bodies and file-based Chiron. Internal checks agree. Comparison with an independent ephemeris remains pending and is required before technical sign-off for partner review. [S5]

Sources and reading notes

A symbolic reading

The report uses astrology for reflection and practical planning. Calculated positions and dates describe astronomical relationships. Interpretations describe possible meanings to examine through your life. Your own experience guides their use. For health, legal, or financial decisions, seek appropriately qualified guidance.

Sources and further context

- S1. Chiron: Rainbow Bridge Between the Inner and Outer Planets. Barbara Hand Clow.
- S2. Astrology and the Rising of Kundalini. Barbara Hand Clow.
- S3. Journeys Through 9D. Barbara and Gerry Clow website.
- S4. Alchemy of Nine Dimensions. Barbara Hand Clow and Gerry Clow.
- S5. Swiss Ephemeris Programmer's Manual. Astrodienst.
- S6. IANA Time Zone Database, Europe (2025b). IANA.
- S7. A Time-Free Transparent World. Barbara Hand Clow.

About this concept

Editorial concept developed by Johannes Vasco Lockwood for discussion with Barbara Hand Clow. Fictional sample. Partner approval pending. Personal interpretations, graphics, aspect limits, and practice formats are original proposals. Partner context draws on published descriptions and the authorized Saturn excerpt. Detailed book interpretations await partner-approved source access.

The Chiron-based selection of a polarity is an adaptation for this report. Clow has proposed Chiron as ruler of Virgo and the sixth house; this report acknowledges the proposal as context and leaves its use in rulership calculations for a later method decision. [S7]

Golden Sample v2.0 · Reading date: September 28, 2026 · Revised October 6, 2026. Internal review copy. Independent ephemeris check pending before partner presentation.